**Unit Plan – Post Confederation Canada: Social 7**

**Student Activities:**

Chester Brown- Louis Riel as a Graphic Novel

John A. – CBC documentary and creative project

Essay/paragraph (persuasive) writing

Journaling

Cartooning

**Outcomes:**

7.2.1 recognize the positive and negative aspects of immigration and migration

7.2.2 recognize the positive and negative consequences of political decisions

7.2.3 appreciate the challenges that individuals and communities face when confronted with rapid change

7.2.4 assess, critically, the role, contributions and influence of the Red River Métis on the development of western Canada

7.2.5 evaluate the impact of Confederation and of subsequent immigration on Canada from 1867

7.2.6 assess, critically, the impacts of social and political changes on individual and collective identities in Canada since 1918 to the First World War

7.2.7 assess, critically, the impact of urbanization and of technology on individual and collective identities in Canada

**Duration:**

4 months

**Lesson Topics:**

Confederation and the maritimes

Metis and Louis Reil

World War I and II

Industrialization

Farm to city

Technology

**Addressing Learner Diversity:**

Learners with diverse needs will be able to access cloze notes (digitally and paper copy). Adjustments in test style will also be adapted for those students who require that. Lessons will be designed with multiple learner preferences in mind as well as many options given for projects andassignments.

**Assessment:**

Journals

Opinion writing

Essay paragraphs

Research Projects

**Learning Strategies:**

Research, inquiry, critical challenges, think-pair-share, rapid fire debates, etc.